

CORE LEARNING OUTCOMES

STUDENT NEEDS AND INTERESTS

INTEGRATED UNIT OF WORK ORGANISERS

CONTEXTS

SUPPORTING TASKS & ACTIVITIES

FOCUS TASK

ONGOING ACTIVITIES
LOTE, HPE, MUSIC, THE ARTS

Priorities For Teaching

Productive Pedagogies	Literacy & Numeracy	ICT	ALLL
<ul style="list-style-type: none"> Intellectual Quality Supportive Classroom Environment Connectedness Recognition of Difference 	<p>How is Literacy & Numeracy actively taught in the unit?</p> <p>Futures Perspective What are the possible probable and preferred individual and communal futures ?</p>	<p>What opportunities are provided to engage students with communication technology ?</p>	<p>How do learning experiences prepare students to be lifelong learners?</p>

Assessment
Ongoing assessment will take place at different times and in a variety of modes. This will provide an accurate picture of what each student knows and can do. See position guidelines.

Reflection Did I achieve what I wanted to achieve ? Was it purposeful ? How well did I incorporate Productive Pedagogies ?
Did the students enjoy it ? Did the students achieve the planned outcomes ? How could this unit be improved ?